Northern Marianas College CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2014

Type of Action:

New x Modification Cancellation Move to Inactive (Stop Out)

Course Alpha and Number: JA 101

Course Title: Elementary Japanese I

Reason for initiating, revising, or canceling course: Regular periodic update

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Yoko ∉ujioka-Kern Proposer

Velma C. Deleon Guerrero Acting Department Chair

Date

Date

Barbara K. Merfalen Dean of Academic Programs and Services

Date

Northern Marianas College Course Guide

Course: JA 101 Elementary Japanese

1. Department

Languages and Humanities

2. Purpose

This is a course in basic Japanese listening, speaking, reading and writing skills. Students are taught to read and write Hiragana and Katakana, and to recognize a limited number of Kanji characters.

3. Description

A. Required/Recommended Textbook(s) and Related Materials Required:

Association for Overseas Technical Scholarship. *Shin Nihongo no Kiso 1: Main Textbook, Kanji, Kana Majiri*, 22nd ed. Tokyo: 3A Network Co., Ltd., 2006.

Readability level: Grade 8

Association for Overseas Technical Scholarship. *Shin Nihongo no Kiso 1: English Translation*, 17th ed. Tokyo: 3A Network Co., Ltd., 2006. Readability level: Grade 8

B. Contact Hours

- 1. Lecture: 4 per week/ 60 per semester
- 2. Lab: None
- 3. Other: None

C. Credits

- 1. Number: 4
- 2. Type: Regular degree credits

D. Catalogue Course Description

This course is designed for students who want to learn basic Japanese through *Hiragana*, *Katakana*, and a selected number of *Kanji*. Equal emphasis is placed on listening, speaking, reading, and writing. English placement level: EN093/094 (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

Fulfills the language requirement for associate degrees and the BS degree in Education.

F. Course Activities and Design

Course activities include listening, speaking, reading, and writing exercises as well as pronunciation practice, introduction and explanation of new sentence

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structures, oral composition drills, pair work, homework assignments, and role plays using basic dialogues.

Reading comprehension exercises involve materials written in *Hiragana*, *Katakana*, and 30 selected *Kanji*, which enhances writing and speaking skills.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s) English Placement Levels: EN 093/094

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the student: Tuition for 4-credit course, textbooks, and materials fee

Cost to the college: Salary of instructor

Instructional resources for this course include chalk, chalkboard, TV/VCR and videotaped programs, overhead projector and transparency film, photocopier, flashcards, audiocassette recorder, audiotapes, and a clock. (Many materials have been donated by The Japan Foundation.)

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent grade points: 4.0;
- B: Above average grade points: 3.0;
- C: Average grade points: 2.0;
- D: Below average grade points: 1.0;
- F: Failure grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented. In JA 101 students learn both listening/speaking skills *and* Japanese reading/writing skills. Students learn basic reading and writing in *Hiragana* and *Katakana*. They also learn to read 30 selected *Kanji*.

1.0 Greetings/Useful expressions;

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- 2.0 Three types of Japanese characters; *Hiragana, Katakana, 30 (selected) Kanji;*
- 3.0 Numbers (1 to 1,000,000);
- 4.0 Vocabulary: In the context of classroom, work, home, and everyday life;
- 5.0 How to tell Time and days;
- 6.0 Basic sentence structures;
- 7.0 Particles (Subject and object indicators);
- 8.0 Particles (others);
- 9.0 Verb to be;
- 10.0 Action verbs (present, past affirmative and negative forms);
- 11.0 Expressions of invitation (~masenka and ~mashou);
- 12.0 Question words;
- 13.0 Likes and dislikes;
- 14.0 Adjectives (present affirmative and negative);
- 15.0 Describing existence (difference between animate and inanimate);
- 16.0 Describing location (difference between animate and inanimate);
- 17.0 Physical condition;
- 18.0 Conjunctions (and, then, but, because);
- 19.0 Understanding the difference between formal and informal expressions; and
- 20.0 Understanding the honorific and humble expressions

8. Instructional Goals

This course will introduce students to:

- 1.0 The system of Japanese pronunciation;
- 2.0 Reading and writing of Hiragana and Katakana;
- 3.0 Understanding of the significance of Kanji in written materials;
- 4.0 Basic Japanese sentence structures and grammar;

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5.0 Japanese oral communication skills; and

6.0 Basic Japanese customs and manners.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Pronounce Japanese at a level appropriate for this first semester course;
- 2.0 Demonstrate oral communicative competence in particular conversational situations;
- 3.0 Read and write a selected sentence using both *Hiragana* and *Katakana*;
- 4.0 Read and understand the meaning of 30 selected *Kanji* used in a passage;
- 5.0 Demonstrate an appropriate level of reading comprehension,
- 6.0 Write a short essay on particular topics; and
- 7.0 Demonstrate an understanding of basic Japanese customs and manners.

10. Assessment Measures

Assessment of student learning may include, but is not limited to, the following:

- 1.0 Class participation/assignments;
- 2.0 Quizzes/tests;
- 3.0 Presentations/performances; and
- 4.0 Final evaluation/ examinations.

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